

Базисный план на 2021/2022 учебный №11 средняя общеобразовательная школа им. А.Кайдуева

(наименование общеобразовательной организации)

Образовательная область	Наименование предметов по языку обучения		Базисный вариант																																			
			1 класс				2 класс				3 класс				4 класс				5 класс				6 класс															
			язык обучения		язык обучения		язык обучения		язык обучения		язык обучения		язык обучения		язык обучения		язык обучения		язык обучения		язык обучения																	
с кыргызским языком	с русским языком обучения	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.																	
Языковая	Кыргыз тили жана окуу	Кыргызский язык и чтение																																				
	Кыргыз тили	Кыргызский язык	6				7	7			7	7			7	7					4			4	4													
	Орус тили	Русский язык	3				3	3			3	3			3	3					2			2	2													
	Чет тили	Иностранный язык									2	2			2	2					5			4	4													
Математическая	Математика	Математика	4				5	5			5	5			6	6					4			4	4													
	Алгебра	Алгебра																																				
	Геометрия	Геометрия																																				
Естественно-научный	Мекен тануу, табият таануу	Родинаведение, Естествознание	2				2	2			2	2			2	2					1																	
	Биология	Биология																																				
	Химия	Химия																					2	2														
	Физика, Астрономия	Физика, Астрономия																																				
	География	География																																				
Искусство	Кыргыз адабияты	Кыргызская литература																			2			2	2													
	Орус адабияты	Русская литература																			1			1	1													
	Музыка	Музыка	1				1	1			1	1			1	1					1			1	1													
	Көркөм өнөр	Изобразительное художественное творчество	2				2	2			2	2			2	2					1			1	1													
Социальная	Кыргызстандын тарыхы жана коом	История Кыргызстана, мировая																			2			2	2													
	Адам жана коом	Человек и общество																			1			1	1													
Культура здоровья	Дене тарбия	Физическая воспитание	2				2	2			2	2			2	2					2			2	2													
	Аскерге чейин даярдоо	Допризывная подготовка																																				
Технологическая	Технология (эмгек, чийүү жана дизайн)	Технология (Труд, черчение, дизайн)																			1			1	1													
	Информатика	Информатика																			1			1	1													
	мамлекеттик компонент	государственный компонент	20	0	0	0	22	22	0	0	24	24	0	0	25	25	0	0	28	0	0	0	30	30	0													
	мектеп компонент	школьный компонент																		1																		
Итого			20	0	0	0	22	22	0	0	24	24	0	0	25	25	0	0	29	0	0	0	30	30	0													
Итого по недельной нагрузке																							490															
Годовая			660	0	0	0	748	748	0	0	816	816	0	0	850	850	0	0	986	0	0	0	1020	1020	0													
Итого годовая																							16640															
Трудовая практика (в днях)																							6	6														

Учебный план на 2021/2022 учебный №11 средняя общеобразовательная школа им. А.Кайдуева

(наименование общеобразовательной организации)

принят на основании Базисного учебного плана общеобразовательной организации, утвержденного приказом Министерства образования и науки Кыргызской Республики от 20 августа 2021г. №1460/1

Главный бухгалтер ЦБ райОО:

У.Бейшеев

Старший экономист ЦБ райОО:

М.Разыков

Бухгалтер-экономист ЦБ райОО:

Жанышбек у.3.

учебный план в количестве 490 часов
 И.о. заведующего Тюпского районного
 отдела образования А. Джумадылова
 рег. № _____



		7 класс				8 класс				9 класс				10 класс				11 класс				Итого								
		язык обучения				язык обучения				язык обучения				язык обучения				язык обучения				кырг	1-4. Класс	5-11. Класс						
		рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.	рус.	кырг.									
		г	а	б	в	г	а	б	в	г	а	б	в	г	а	б	в	г	а	б	в				г	а	б	в		
				3	3								2	2							3				81	48	33			
				2	2								1	1							2				39	21	18			
				3	3								2	2							2				39	8	31			
																									48	36	12			
				3	3								2	2							3				21	0	21			
				1	1								2	2							1				11	0	11			
																									15	14	1			
				1	1								2	2							1				16	0	16			
													2	2							2				12	0	12			
				2	2								2	2							3				18	0	18			
				2	2								2	2							1				18	0	18			
				3	3								3	3							3				28	0	28			
				2	2								2	2							2				19	0	19			
				1	1																				12	7	5			
				1	1																				19	14	5			
				2	2								2	2							2				22	0	22			
													2	2							1				0	0	0			
													2	2							1				9	0	9			
				2	2								2	2							2				36	14	22			
																									4	0	4			
				1	1								1	1											9	0	9			
				1	1								1	1											11	0	11			
0		30	30	0	0			29	29	0	0		30	30	0	0			29	0	0	0		30	0	0	0	487	162	325
								1	1																3	0	3			
0		30	30	0	0			30	30	0	0		30	30	0	0			29	0	0	0		30	0	0	0	490	162	328
0		1020	1020	0	0			1020	1020	0	0		1020	1020	0	0			986	0	0	0		1020	0	0	0			
		6	6					10	10																					



М. П. Директор школы:
 Зам. директора по УВР:

(Handwritten signature)

М. Ашырова
 А. Сейтказиева

УТВЕРЖДАЮ
 учебный план в количестве 510 часов
 Директор школы М.Ашырова
 Приказ № от 15 сентября 2021 года
 Основание Решение пед. совета

Учебный план общеобразовательных организаций на 2021-2022 учебный год

Наименование организаций Средняя общеобразовательная школа №11 им. А. Кайдуева

Местонахождение с. Коочу ул. Кайдуева №37

Класс	Язык обучения	Класс комплект	Часы урочной работы в неделю, час			Часы подготовительной работы в неделю, час	Часы внеурочной работы в неделю, час	Всего
			по базисному учебному плану, час	деление на подгруппы, час	Итого			
1 класс	кыргыз	1	20	3	23			
2 класс	кыргыз	1	22		22			
2 класс	кыргыз	1	22		22			
3 класс	кыргыз	1	24		24			
3 класс	кыргыз	1	24		24			
4 класс	кыргыз	1	25		25			
4 класс	кыргыз	1	25		25			
Итого 1-4		7	162	3	165			
5 класс	кыргыз	1	29	9	38			
6 класс	кыргыз	1	30		30			
6 класс	кыргыз	1	30		30			
7 класс	кыргыз	1	30		30			
7 класс	кыргыз	1	30		30			
8 класс	кыргыз	1	30		30			
8 класс	кыргыз	1	30		30			
9 класс	кыргыз	1	30		30			
9 класс	кыргыз	1	30		30			
Итого 5-9		9	269	9	278			
10 класс	кыргыз	1	29	4	33			
11 класс	кыргыз	1	30	4	34			
Итого 10-11 классов		2	59	8	67			
Всего		18	490	20	510	123	146	779

Зам. директора по УВР:

Председатель профкома:

Бухгалтер-экономист ЦБ райОО:

А. Сейткадиева

Н. Баяманова

Жанышбек у 3

1. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

2. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

3. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

4. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

5. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

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15. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

16. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

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18. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

19. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

20. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

21. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

22. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

23. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

24. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

25. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

26. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

27. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

28. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

29. **Structure of the eye** (see also **Structure of the eye** in the **Introduction**)

30. **Function of the eye** (see also **Function of the eye** in the **Introduction**)

- **Brain Body System** - consists of the brain, spinal cord, and peripheral nerves. The brain is the central control center for the body.
- **Brain Tissue** - the brain is made up of two main types of tissue: gray matter and white matter. Gray matter is the outer layer of the brain, and white matter is the inner layer.
- **Brain Cells** - the brain is made up of billions of cells. The main types of cells are neurons and glial cells. Neurons are the cells that carry out the work of the brain, and glial cells are the cells that support and protect the neurons.
- **Brain Development** - the brain develops from a small cluster of cells called the neural plate. The neural plate folds to form the neural tube, which eventually becomes the brain and spinal cord.
- **Brain Function** - the brain is responsible for all of the functions of the body, including thinking, feeling, and moving. It also controls the body's internal organs and systems.
- **Brain Disorders** - there are many different types of brain disorders, including Alzheimer's disease, Parkinson's disease, and multiple sclerosis. These disorders can affect the brain's ability to function properly.
- **Brain Research** - there is a lot of ongoing research into the brain, and scientists are learning more and more about how it works. This research is helping to develop new treatments for brain disorders and to improve our understanding of the human mind.
- **Brain Health** - there are many things you can do to keep your brain healthy, including eating a healthy diet, exercising regularly, and getting enough sleep. It's also important to avoid stress and to stay socially active.
- **Brain Injury** - a brain injury can occur when the brain is damaged by trauma, such as a fall or a car accident. Brain injuries can be very serious and can lead to long-term disability.
- **Brain Transplant** - a brain transplant is a surgical procedure in which a donor's brain is transplanted into a recipient's skull. This is a very complex and risky procedure, and it is only done in very rare cases.
- **Brain Stimulation** - there are several different types of brain stimulation techniques, including transcranial magnetic stimulation (TMS) and deep brain stimulation (DBS). These techniques are used to treat a variety of brain disorders, including depression and Parkinson's disease.
- **Brain Mapping** - brain mapping is a technique used to study the brain's structure and function. It involves using techniques like MRI and PET scans to create detailed maps of the brain.
- **Brain Stimulation** - there are several different types of brain stimulation techniques, including transcranial magnetic stimulation (TMS) and deep brain stimulation (DBS). These techniques are used to treat a variety of brain disorders, including depression and Parkinson's disease.
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1. Pembentukan undang-undang dasar baru oleh suatu bangsa, terutama yang didasarkan pada tradisi hukum konstitusionalisme yang telah berkembang di negara-negara demokrasi.

1.4.1. Macam-macam perubahan konstitusi meliputi cara penyusunan

1.1. Cara penyusunan undang-undang dasar suatu bangsa dapat dibagi menjadi dua cara, yaitu cara konvensional dan cara referendum.

1.1.1. Cara konvensional

1.1.1.1. Cara konvensional adalah penyusunan undang-undang dasar suatu bangsa yang dilakukan oleh lembaga legislatif yang telah dibentuk sebelumnya.

1.1.1.2. Cara konvensional meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.1.3. Cara konvensional meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.1.4. Cara konvensional meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.1.5. Cara konvensional meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.1.6. Cara konvensional meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2. Cara referendum adalah penyusunan undang-undang dasar suatu bangsa yang dilakukan oleh rakyat secara langsung. Cara ini biasanya dilakukan oleh bangsa-bangsa yang baru merdeka atau bangsa-bangsa yang sedang mengalami perubahan konstitusi.

1.1.2.1. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.2. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.3. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.4. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.5. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.6. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

1.1.2.7. Cara referendum meliputi berbagai macam konstitusi, baik konstitusi yang bersifat konvensional maupun yang bersifat referendum.

16. **Research administration** - This involves managing research activities and ensuring that research is conducted in a safe and ethical manner.

17. **Research funding** - This involves securing financial resources for research activities.

18. **Research infrastructure** - This involves providing the necessary facilities and equipment for research activities.

19. **Research dissemination** - This involves sharing research findings with the academic community and the public.

20. **Research evaluation** - This involves assessing the quality and impact of research activities.

21. **Research ethics** - This involves ensuring that research activities are conducted in a manner that is consistent with ethical principles.

22. **Research policy** - This involves developing and implementing policies that govern research activities.

23. **Research culture** - This involves fostering a culture of research excellence and innovation within the university.

24. **Research leadership** - This involves providing vision and direction for research activities.

25. **Research networks** - This involves building and maintaining relationships with other research institutions and organizations.

26. **Research training** - This involves providing opportunities for students and staff to engage in research activities.

27. **Research communication** - This involves promoting research activities and findings to the public.

28. **Research impact** - This involves assessing the societal and economic benefits of research activities.

29. **Research innovation** - This involves developing new ideas and approaches to research activities.

30. **Research excellence** - This involves striving for the highest quality in research activities.

31. **Research integrity** - This involves ensuring that research activities are conducted with honesty and transparency.

32. **Research collaboration** - This involves working with other researchers and institutions to advance research activities.

33. **Research leadership** - This involves providing vision and direction for research activities.

34. **Research excellence** - This involves striving for the highest quality in research activities.

12. Zusammenfassendes

Ziel	Maßnahmen	Erwartungen	Erfahrungen
<p>Die Schüler sollen in der Lage sein, die verschiedenen Arten der Kommunikation zu unterscheiden und zu beschreiben.</p>	<p>Die Schüler sollen in der Lage sein, die verschiedenen Arten der Kommunikation zu unterscheiden und zu beschreiben.</p>	<p>Die Schüler sollen in der Lage sein, die verschiedenen Arten der Kommunikation zu unterscheiden und zu beschreiben.</p>	<p>Die Schüler sollen in der Lage sein, die verschiedenen Arten der Kommunikation zu unterscheiden und zu beschreiben.</p>
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Topic	Key Concepts	Key Questions	Key Findings
The Nature of Knowledge	<ul style="list-style-type: none"> Knowledge is a representation of reality. Knowledge is acquired through experience and reflection. Knowledge is context-specific. Knowledge is dynamic and evolves over time. 	<ul style="list-style-type: none"> What is the relationship between knowledge and reality? How is knowledge acquired? Is knowledge context-specific? How does knowledge change over time? 	<ul style="list-style-type: none"> Knowledge is a human construction. Knowledge is socially constructed. Knowledge is power. Knowledge is a tool for action.
The Role of Language	<ul style="list-style-type: none"> Language is a tool for communication. Language shapes our perception of reality. Language is a social construct. Language is a means of power. 	<ul style="list-style-type: none"> How does language shape our perception of reality? Is language a social construct? How is language used as a means of power? 	<ul style="list-style-type: none"> Language is a tool for action. Language is a means of power. Language is a social construct. Language is a human construction.
The Role of Culture	<ul style="list-style-type: none"> Culture is a set of shared values and beliefs. Culture shapes our perception of reality. Culture is a social construct. Culture is a means of power. 	<ul style="list-style-type: none"> How does culture shape our perception of reality? Is culture a social construct? How is culture used as a means of power? 	<ul style="list-style-type: none"> Culture is a human construction. Culture is socially constructed. Culture is power. Culture is a tool for action.
The Role of Power	<ul style="list-style-type: none"> Power is the ability to influence others. Power is a social construct. Power is a means of action. Power is a human construction. 	<ul style="list-style-type: none"> How is power used as a means of action? Is power a social construct? How is power a human construction? 	<ul style="list-style-type: none"> Power is a human construction. Power is socially constructed. Power is a tool for action. Power is a means of power.